

District Diversity Data

Demographic Groups: _____ vs. _____

Performance Indicator Focus: _____

Step 1: Trend-spotting.

	Positives (%s and #s)
Various Levels (Elementary, Middle, or High)	
	Negatives (%s and #s)

Step 2: Interpret the data and identify at least three trends and/or Gaps.

Trend and/or Gap	Supportive data identified
1.	
2.	
3.	
4.	

Step 3: Identify potential factors that could be causing trends and/or gaps identified above.

Trend/Gap	Factors Influencing Gap or Trend
1.	
2.	
3.	
4.	

Step 4: Identify additional data needed that would be useful for making recommendations.
Are there further questions you have?

Additional Data Needed
Further Questions

District Diversity Data

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Make some recommendations that could address identified trends/gaps.

	Recommendations
District Level	
Building Level	
Team/Depart Level	